

Newsletter 18 – Friday 27th February 2026

Welcome back to the second half of the Spring term. I hope you all had a lovely break. Fingers crossed that some sunshine will be heading our way soon and that the Spring term might begin to feel a little more Spring like!

Text messaging chaos!

Before half term, I mentioned that we had a new management system. As we've got back into the swing of things this week, we have all been trying to learn how to send text messages using the new system – with varied success! Apologies if you have received multiple messages, or messages that don't quite make sense. We are learning quickly but this system is very different to our old one so please bear with us. My next challenge – send this newsletter using the new system, wish me luck!

A new site manager

Following Mr. Morland's retirement before Christmas, we are delighted to welcome Mr. Garland to our team as our new site manager.

A Stone Age wow day!

Our Year 3/4s kicked off their Stone Age topic with a fabulous wow day this week. They spent their day creating their own cave paintings (lying under tables and drawing above their heads), starting fires in the woods (supervised, of course!), building dens and making weapons. They didn't let the weather or the mud stop them and had a brilliant, immersive day! Thank you to the Year 3/4 team for bringing learning to life in such a great way!

The week ahead...

- Thursday 5th March – World Book day

Thank you for your continued support,

Mrs. Leanne Steed

Headteacher

Attendance heroes

Good attendance in school is extremely important. The government target for good attendance is 96%.

This week's winners were Wren class with 97% Well done Wrens!!

RECEPTION	93.9%	KINGFISHERS	96.9%
PUFFINS	94%	DOVES	93.3%
WRENS	97%	SWALLOWS	92.0%
WOODPECKERS	93.8%	OWLS	93%
		FALCONS	91.1%
		SWANS	94.8%
WHOLE SCHOOL ATTENDANCE SO FAR THIS YEAR (excluding Nursery)			
92.7%			

*Please be reminded that cars are strictly prohibited from parking on School Road. We must work together to ensure the safety of the children who attend our school.

