

Welcome to Year 5/6!

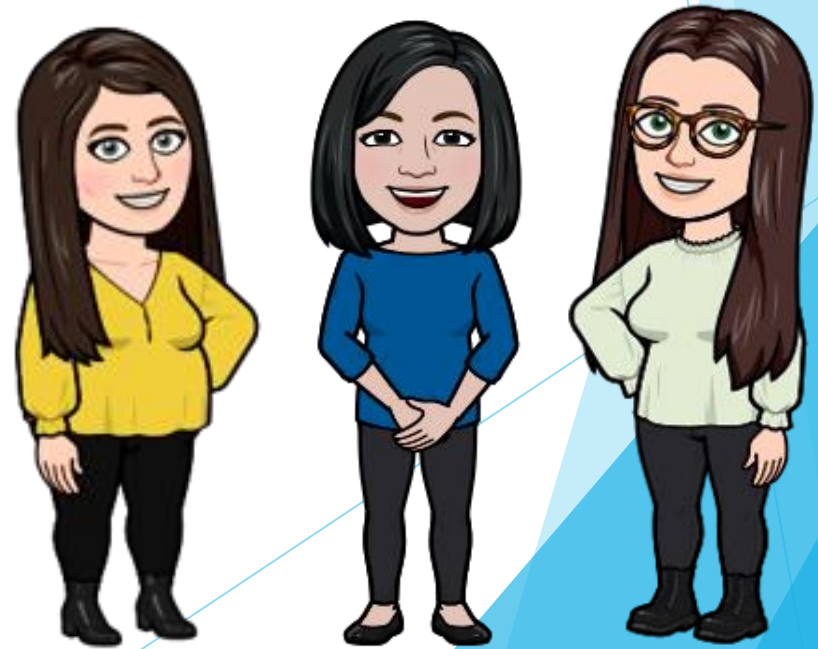
Owl Class Y5 – Mrs Balchin

Falcon Class Y5/6 – Mrs Cordon

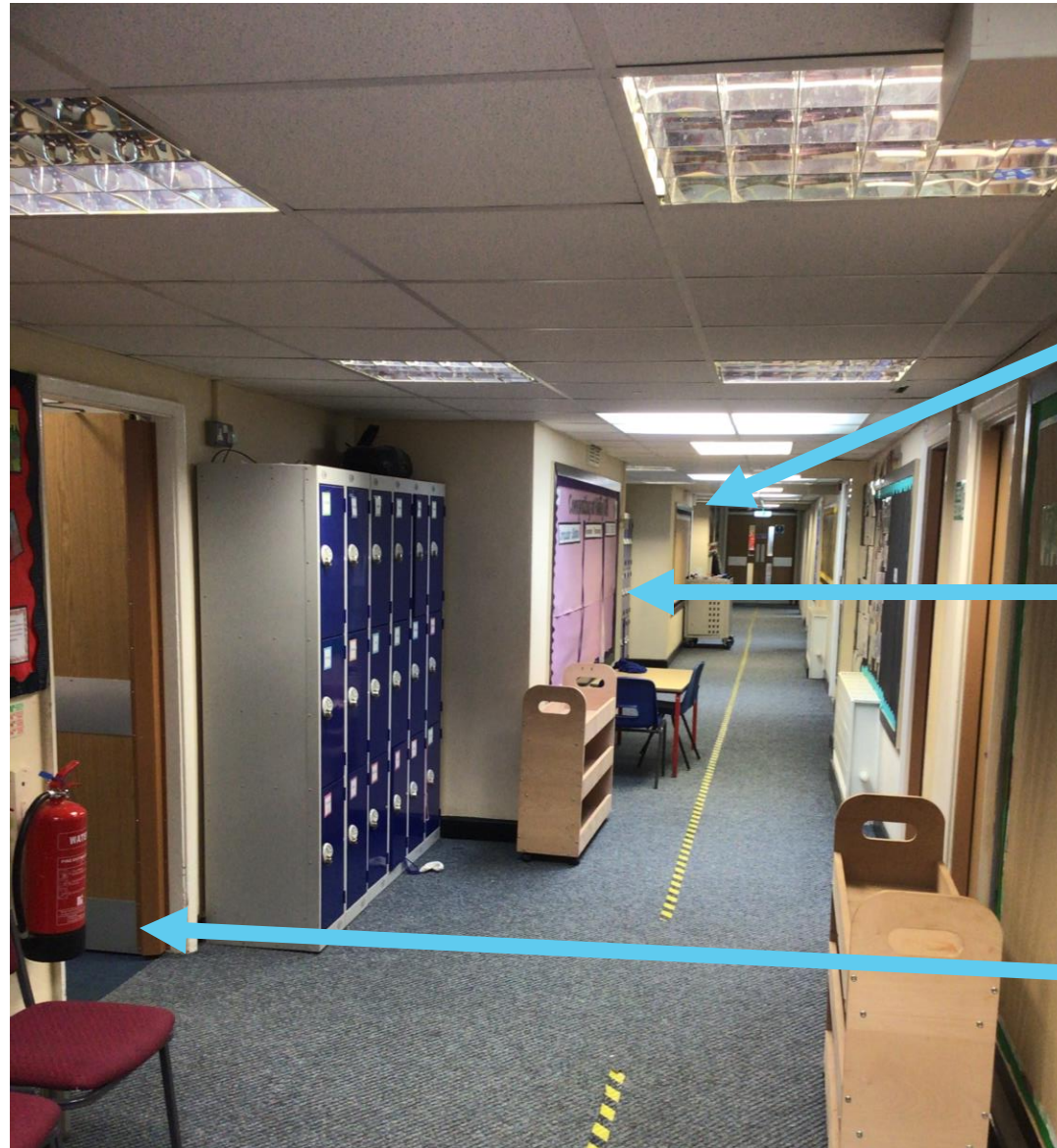
Swan Class Y6 – Miss Fretwell

Our adults supporting us will be:

Miss Hill, Mrs Rawson, Miss Mills, Mrs Ward and Mr Beckett



The Classrooms



Swan Y6
Miss Fretwell

Falcon Y5/6
Mrs Cordon

Owl Y5
Mrs Balchin

Curriculum: long term plan part. 1

Year 5 and 6 Long Term Plan - CYCLE B

This plan shows the subjects we plan to study in the next academic year. Though there may be odd changes to individual areas, this plan is the first in a 2-year rolling plan to ensure that by the time children leave Y6, they have covered all aspects of the National Curriculum. Focused subjects will be taught in more detail over a series of lessons.

	Autumn 1 Clockwork	Autumn 2 Fantastic Beasts	Spring 1 The Golden Age	Spring 2 Summer 1 WW2		Summer 2 Double, double toil and trouble
<u>Opportunities and Experiences</u>	MAD Museum	Science Experience Day	Visit to a mosque/ R.E. experience day Fundraising Event	The National Holocaust Museum		Theatre trip
<u>Core Text</u>	<i>The Invention of Hugo Cabret</i> by Brian Selznick Clockwork By Phillip Pullman	<i>Malamander</i> by Thomas Taylor	<i>The Golden Horsemen of Baghdad</i> by Saviour Pirotta	<i>Letters from the Lighthouse</i> by Emma Carroll	<i>Letters from the Lighthouse cont.</i> Rose Blanche	<i>Macbeth</i> by William Shakespeare
<u>Maths</u>	Power Maths A	Power Maths A	Power Maths B	Power Maths B	Power Maths C	Power Maths C Fiver Challenge
<u>Science</u>	Light	Living things and habitats (Animals)	Animals including Humans	Electricity		Evolution and Inheritance
<u>Focused Subject</u>	DT: Mechanical systems	Art: Sketching+ expressive painting	History: Baghdad AD 900	History: Blitz	Music: Performing (Ukuleles)	Computing: Programming- Selection and variables in quizzes & games
<u>Focused subject</u>	Computing: Computing systems and networks	Music: Listening/ Composing (History of classical music/Peter and the wolf)	Art: Islamic geometric art, architecture	DT: Food and Nutrition.	Geography: Comparing localities	Geography: Distribution of natural resources: energy. Food etc

Curriculum: long term plan part. 2

<u>RE (45 hours per year)</u>	RE: Teachings, wisdom and authority	RE: Religion worldviews, family and community	RE: Beliefs in action Y5		Religious persecution (Nuremberg laws and Kindertransport)	
<u>Enhancement Subject</u>	History: Golden Age of Automata	Music: Performing Singing	Computing: Creating media - Vector graphics	Art: War posters/ propaganda	History: Anne Frank	Science Scientific method, investigations and Scientists
<u>P.E.</u>	Attack and defending Basketball - to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending	Dance - taught to perform dances using a range of movement patterns	Health and Fitness - taught an understanding of the body, and different ways to improve fitness and health	Attack and defending Pop Lacrosse??? - to play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.	OAA - activity challenges both individually and within a Team.	Athletics - Taught to use running, jumping, throwing and catching isolation and in combination.
<u>SMSC</u>	Being me in my world	Celebrating Difference	Goals and Dreams	Healthy Me	Relationships	Changing Me
<u>MFL</u>	Grammar Explained	Intermediate: Pets	Intermediate: My Home	Creative Curriculum: WW2	Intermediate: What is the date?	Creative Curriculum: The Tudors

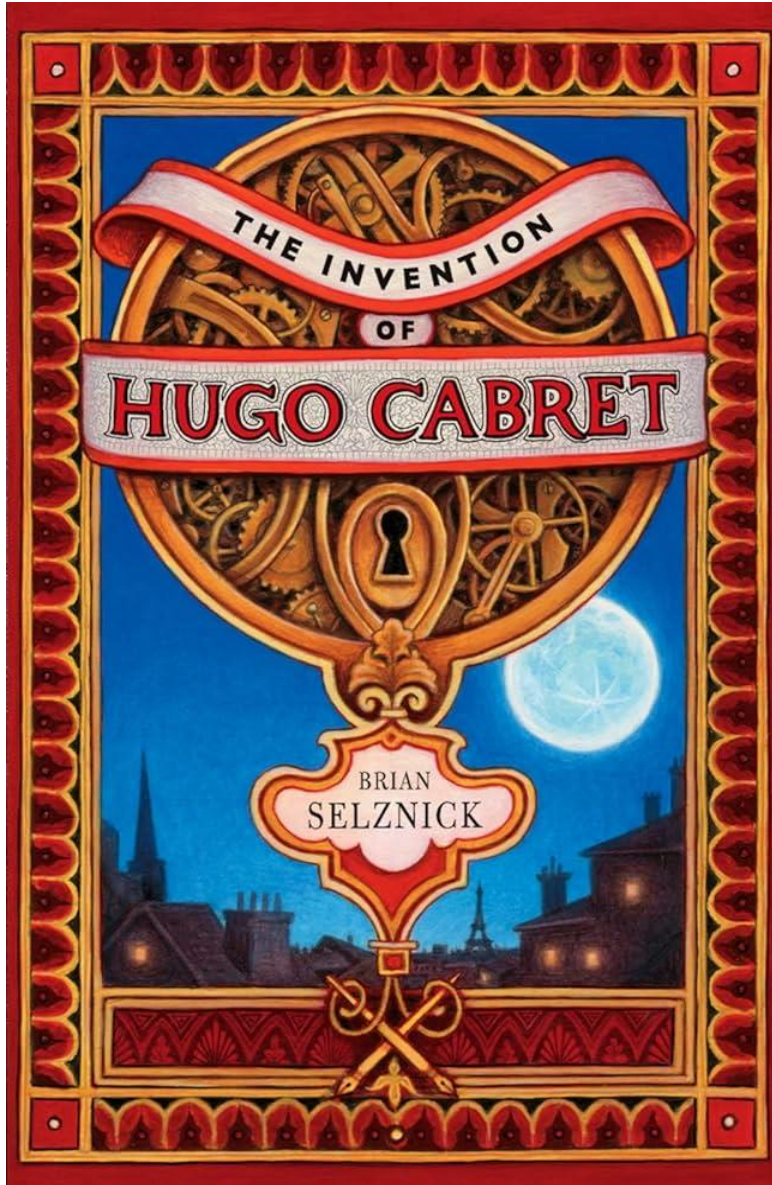
Enhancement subjects are one-off lessons that help to deepen understanding of a topic or theme.

SMSC continues to be taught using the Jigsaw scheme.

MFL will be taught using the Language Angels scheme for French.



Books we will be studying...



You will see on our long term plan that we have detailed the books that we will be studying in class. These are carefully chosen to develop reading for enjoyment and understanding, as well as being the focus of our written work in English.

If you would like to buy them, your child would benefit from owning a copy of the texts for them to use in lesson. **This is absolutely not compulsory.**

The first text that we will be using in our English lessons will be *The Invention of Hugo Cabret* by Brian Selznick.

If your child does have their own copy, **please do not read them before school starts!** This won't give much of a head start, but it will definitely spoil some of the suspense and excitement as we find out what happens!

Maths

This year, we will be continuing our Power Maths journey.

We also dedicate time to using TT Rockstars in class, so if your child chooses to do these to sharpen up their skills at home, they will know exactly how to use them.



Organisation and timetable



This is an example of a Y5/6 weekly timetable.

Year 5/6 2024-2025

There will be some variation in the weekly timetable between the different classes.

Each morning at school, the class teacher will display a timetable for the day.

P.E. kits should be brought to school on Mondays, kept in lockers and taken home on Fridays.

	8:50 - 9:20	9:20 - 9:30	9:30-9:45	9:45-10:45		11-11:20	11:20-12:15		13:15-13:45	13:45-14:45	14:45 - 15:00	15:00-15:10	3.10-3.30	
MON	PE/Science						Maths	LUNCH	Extended story time	English	ACTIVE 15	Spelling	Singing Assembly	
TUES	Arithmetic/ Reading	Check in	SPAG	English	BREAK	Mastering Number	Maths	LUNCH	Guided Reading	DT	ACTIVE 15	Class story	Picture News Assembly	
WEDS	Arithmetic/ Reading	Check in	SPAG	English	BREAK	Mastering Number	Maths	LUNCH	Guided Reading	RE	ACTIVE 15	Class story	Values Assembly	
THURS	Arithmetic/ Reading	Check in	SPAG	English	BREAK	Mastering Number	Maths	LUNCH	Guided Reading	Computing	ACTIVE 15	Class story	Story Assembly	
FRI	Arithmetic/ Reading	Check in	SPAG	English	BREAK	Mastering Number	Maths	LUNCH	Handwriting	French	Jigsaw	ACTIVE 15	Class story	Heroes Assembly

Organisation and Timetable 2



- ▶ There are some specific times when each class will be taught by a different teacher.
- ▶ Falcon class will be taught by Mr Beckett all day on a Wednesday.
- ▶ Owl and Swan class will have PPA on Monday mornings, taught by a combination of Miss Hill and Next Level Sport.

Lunchtimes



Lunchtimes will continue to be slightly staggered with 5/6 lunchtimes being from 12.10 until 1.10pm. The children will have a time slot to eat in the dinner hall and play outside for the rest of the hour.

Y5/6 pupils have their lunchtime slightly later than Y3/4. This enables them to have more space on the yard in bad weather. It also means a slightly longer morning, but the afternoon will fly by!

Behaviour Expectations



As in all year groups, we have high expectations that our pupils will follow the Holly Hill Way.

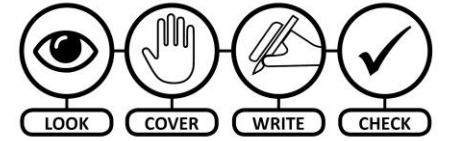
We love spotting the positive behaviour of our pupils! When we see children following the Holly Hill Way we will do some of the following...

- Tell you we're pleased
- Send a text to tell your parents
- Send a note or postcard home to show off
- Make you a Holly Hill Hero in assembly

When we notice pupils not following the Holly Hill Way, we will always give you a reminder and some time to make a better choice- we don't want anyone to get in trouble!

For pupils that continue to make bad choices, they may need to miss some, or all of their breaktime in order to think about what needs to happen to 'make it right' and talk it through with their teacher. A full behaviour policy is on the school website.

Homework part 1



In September, homework will look very similar to what you are used to in Y4/5.

Every week, pupils will be expected to do the following:

- **Practise spellings.** The spelling words for each week will be given to pupils to stick in their reading diaries.

- **Practise times tables.** Using ttrackstars is a fabulous way to do it! Login details will be given out and stuck into your reading diaries during your first week back.

- **Get stuck into a good book by reading 4 times a week.** This needs to be written into reading diaries. Once children can read fluently, they can do their reading on their own and Year 6 especially should be starting to write in their reading diaries themselves. We would still ask parents to 'sign off' or put their initials on that week's reading.

Pupils who do not complete any of the above at home will not get 'in trouble'. However, depending on how often this happens, they may need to catch up with some practise during their school time.

- **Homework in Year 6 will look slightly different.**



Reading



What if my child struggles to do all of the homework?

Reading is the number one activity that will help children make more progress at school. Being able to confidently read will mean children can read their Maths textbook, a test paper, scientific explanations, new vocab for writing and learn new information about every other subject!

Where will they get books to read at home?

As well as having books in every classroom, each class will have the opportunity to visit the Library. Children are also allowed to use their own reading books from home.

What sort of books should my child be reading?

We encourage pupils in 5/6 to choose their own books that are challenging, but that ultimately, they will enjoy- for some pupils this won't be a story book. Follow the links below to some excellent, quality books for children in Year 5/6. The books on the Y5 list are also suitable for Y6.

<https://www.booksfortopics.com/year-5>

<https://www.lovereadingschools.co.uk/lists/35/Year-5-age-9-10>

<https://www.booksfortopics.com/year-6>

<https://www.lovereadingschools.co.uk/lists/36/Year-6-age-10-11>

What should I bring on my first day?

▶ Children will not need to bring a pencil case or their own equipment, as we like them to use school equipment.

You will need to bring the following:

- A water bottle with your name on
- Your lunch/dinner money
- Your P.E kit.
- If you are reading a book at home, you can bring this too.
- **If you turn up with a huge smile on your face, you will be more than prepared for the first day back!**

In Y5/6 you will have a locker with your name on that you can put your school bag and coat into!



Where should you meet us?

Rather than lining up, pupils in Year 5/6 should arrive promptly at 8.50am and walk straight into the building via the door assigned to their year group.

From here, they will go straight into class where there will be a morning activity waiting for them.

At the end of the day, pupils will be escorted by their teacher to the top gate.

Owl - main entrance



Swan/Falcon - fire door



Upcoming Dates and Events TBC

- ▶ Year 6 SATs week - MONDAY 12TH MAY - THURSDAY 15TH MAY - No holidays this week
- ▶ SATs parent meeting for Y6 Autumn 2
- ▶ Y5 Hathersage June TBC
- ▶ Y6 Residential 14th - 16th October 2024
- ▶ Parents Evening Autumn Term

See you in September!

