EYFS Long Term Plan

CYCLE B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes of learning These themes may be adapted at any point throughout the year to allow for children's interests to lead our learning.	This is me! 	Out of this world! 	What's your superpower? 	Happily Ever After 	Down on the farm 	Commotion in the ocean 
Focus Learning	Sense of belonging New routines Feelings Friendships Families	Space Moon landing-Neil Armstrong Planets Christmas Autumn	Superheroes People who help us in our community Winter	Traditional Tales Easter Spring	Farm animals Habitats Duck Life Cycle Growing Where does our food come from? Summer	Sealife/Rockpool habitats Looking after our oceans Pirates
Talk for Writing Texts	The Colour Monster	Whatever Next	Supertato	The Three Little Pigs Little Red Riding Hood	Life Cycle of a Duck Farmer Duck	Sharing a Shell Recount-Pirate Day
Additional Quality Texts including texts that promote diversity	Our Class is a family (Olsen Shannon) Super Duper You (Sophy Henn) I'm Special, I'm me (Ann Meek)	How to catch a star (Oliver Jeffers) The way back home (Oliver Jeffers) What's Up? (Mike Manning)	Superheroes don't get scared (Kate Thompson) Superhero like you (Dr Ranj) Super worm (Julia Donaldson) Super duck (Jez Alborough)	The Little Red Hen A range of traditional tales	A range of Non fiction books about life cycles/ducks Rosie's Walk (Pat Hutchins) Oliver's Vegetables (Alison Bartlett)	Hooray for Fish! (Lucy Cousins) Sally and the Limpet (Simon James) Commotion in the ocean (Giles Andreae) SEA-A world beneath the waves (Britta Teekentrap) The Night pirates (Peter Harris)

Chatter Words 	Emotion Unique Same Different Strength Favourite	Space Planet Launch Universe Solar system Astronaut	Superhero Super power Job Community Rescue Emergency	Traditional Tale Happily Ever After Character Setting Ending magical	Cycle Compare Group Change Grow Plant	Rockpool Ocean Habitat Anemone Care Island
Enrichments and cultural capital	Harvest	Autumn Walk Christmas celebrations Bonfire Night Remembrance Day Children in Need Pantomine	Superhero Day Parent visitors to talk about their jobs. Chinese New Year celebrations The Big Bird Watch	World Book Day Easter celebrations Science Week? Mother's Day	Planting vegetables in STEM garden Making soup Trip to the farm Duckling eggs	Pirate Day Sports Day
British Values	Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.	Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations	Rule of law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules	Individual liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	Recap all British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British
RE (Links to People, Place and Communities)	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging Who are we and how do we belong?	Our wonderful world How can we care for living things and the earth?

Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Healthy Me
Expressive Arts and Design	Colour Exploration Discovering Primary Colours, colour mixing to create secondary colours	Application Techniques Painting with fingers, sponges, brushes of different sizes	Printing and Rubbings Using objects like leaves, fruit, sponges, hands and fingers to create repeated pattens.	Joining and Assembly Exploring how to stick, tie or fasten to join materials together.	Texture Investigation Handling rough, smooth, soft and hard material with intent.	Collage Tearing, folding and gluing paper, fabric and natural materials onto surfaces with intent