EYFS Long Term Plan

CYCLE A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes of learning These themes may be adapted at any point throughout the year to allow for children's interests to lead our learning.	It's good to be me! 	Let's celebrate and decorate! 	Walking with dinosaurs 	Once upon a time 	Down at the bottom of the garden 	Are we there yet? 
Focus Learning	Sense of belonging New routines Feelings Friendships Families	Bonfire night Diwali Birthdays Christmas Autumn	Dinosaur names Herbivores and Carnivores Classification Fossils Mary Anning Recycling Winter	Traditional Tales Easter Spring	Growing Sunflower Life Cycle Mini beasts Summer	Where in the world shall we go? Seaside-compare now and then Holidays Maps
Talk for Writing Texts	The Mixed up Chameleon	Rama and Sita	Harry and the bucketful of dinosaurs	Goldilocks and the three bears The Gingerbread man	Life Cycle of a sunflower The Tiny Seed	The Snail and the Whale (Julia Donaldson) Recount-seaside day
Additional Quality Texts including texts that promote diversity	There's only one you (Kathryn Heling) The Colour Monster goes to school (Anna Llenas) The Paper Dolls (Julia Donaldson)	Happy Birthday Jamelia (Nikki Daly) Binny's Diwali (Thrity Umrigar) The Nativity-Christmas story	Dinosaur Roar (Henrietta Stickland) Am I yours? (Alex Latimer) Stomp, dinosaur, stomp! (Margaret Mayo) Dinosaurs and all that rubbish (Michael Foreman)	Jack and the beanstalk Other traditional tales	A range of Non fiction books about life cycles/plants/flowers BEE-nature's tiny miracle (Britta Teekentrap) The bad tempered ladybird (Eric Carle)	Lucy & Tom At the Seaside (Shirley Hughes) The Lighthouse Keeper's lunch (Ronda & David Armitage) A range of Non fiction books about the seaside/past and present

Chatter Words 	You Me Family Friend Feeling Special	Celebrate Decorate Party Culture Tradition Festival	Dinosaur Fossil Extinct Herbivore Carnivore Skeleton	Traditional Tale Once upon a time Character Setting Ending magical	Seed Root Flower Grow Change Cycle	Holiday Seaside Journey Travel Past Coast
Enrichments and cultural capital	Harvest	Autumn Walk Christmas celebrations Bonfire Night Remembrance Day Children in Need Pantomine	Chinese New Year celebrations The Big Bird Watch	World Book Day Easter celebrations Science Week? Mother's Day	Planting sunflowers in STEM garden Trip to the Butterfly House Real life Caterpillars	Seaside Day Sports Day
British Values	Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.	Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations	Rule of law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules	Individual liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.	Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.	Recap all British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British
RE (Links to People, Place and Communities)	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Belonging Who are we and how do we belong?	Our wonderful world How can we care for living things and the earth?
Jigsaw	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Healthy Me

Expressive Arts and Design	Colour Exploration Discovering Primary Colours, colour mixing to create secondary colours	Application Techniques Painting with fingers, sponges, brushes of different sizes	Printing and Rubbings Using objects like leaves, fruit, sponges, hands and fingers to create repeated pattens.	Joining and Assembly Exploring how to stick, tie or fasten to join materials together.	Texture Investigation Handling rough, smooth, soft and hard material with intent.	Collage Tearing, folding and gluing paper, fabric and natural materials onto surfaces with intent