

## Opportunities and Experiences

Weekly Baking - 50p donations greatly appreciated

British Science Week

Mother's Day (Ladies Day event to be confirmed)

Eid / Holi / Ramadan / Easter / Shrove Tuesday

Cygnets Bake Off



## Diary Dates

24<sup>th</sup> Feb - CHILDREN RETURN TO SCHOOL

6<sup>th</sup> March - World Book day (no dress up this year - alternate years)

26<sup>th</sup> & 27<sup>th</sup> March - 3.45 - 5.30pm - Parents Evenings for all year groups

1<sup>st</sup> April - School Disco

4<sup>th</sup> April - BREAK FOR EASTER

## Maths

Subitising numbers 1-5 / different ways of arranging blocks to 5 / conservation of number

Composition of numbers 1 to 5: introduction to 'part-part-whole' Structure / partitioning a whole number into parts

Number bonds to 5

Counting 1-6 / subitising

Counting 1-10

Adding one more

## I can...

### Communication and Language

I can follow a story with props and pictures.  
I can enjoy listening to longer stories and can remember much of what happens.

I can express a point of view and debate when I disagree with an adult or a friend, using words as well as actions.

I can explain in simple sentences what happened and what might happen.

I can use sentences that are well formed. (However, they may still have some difficulties with grammar.)

### Expressive Arts and Design

I can join construction pieces together to build and balance.

I can develop my own ideas and then decide which materials to use to express them.

I can use available resources to create props to support role-play.

I can develop storylines in their pretend play.

### Understanding the World

I can operate some ICT or mechanical toys.

I can draw information from a simple map.

I can talk about members of their immediate family and community.

I can talk about family routines and special occasions.

## Vocabulary

Chatter Words -

Fairy tale / size / temperature / journey / mischievous / kind

