



# SEND NEWSLETTER



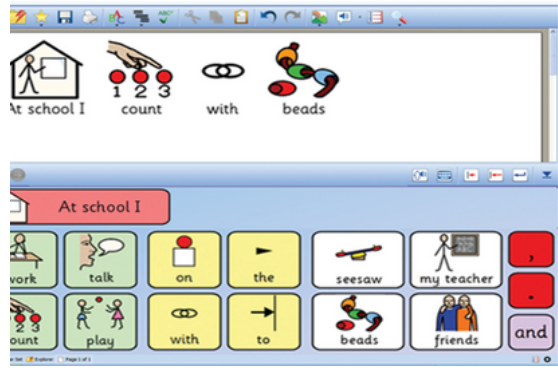
Autumn 2 2024



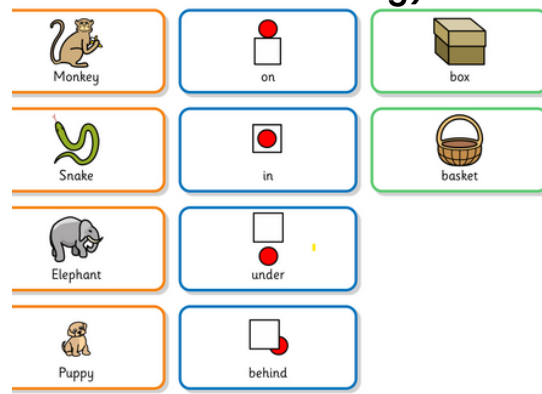
What a busy start to the year we've had already at Holly Hill! Thank you so much to the parents who were able to attend our 1st SEND information session last half term with our family SENCO, Jennie Dendy. We looked at the graduated response at Holly Hill and the support available for all children who need it, regardless of things like having a diagnosis or an EHC, such as colourful semantics and clicker to support writing and using symbols on widget to help support understanding in all subjects. We discussed how we don't need to have a diagnosis or an EHC to put support in place and showed the graduated response diagram (see next page). We discussed how children move up the graduated response but can also be moved back down again as their needs change over time.

Lots of parents were eager to take part in more sessions like this moving forwards as well as coffee mornings where there isn't necessarily anything new being presented but just an opportunity to chat to other parents and ask me any questions. This fits in perfectly with our school development plan for this year, which is to build on our partnerships with parents across school, so we will be looking for even more ways to work with you this year. We know this is really important for all children but even more so for our children with additional needs.

### Clicker (technology to support writing)



### Widget (symbols to support understanding)



## Our School Website

**As and when we receive new information for parents/carers, we put things on the school website in the SEND section. If you haven't seen already, it has information around sleep support, toileting, ADHD behaviour support courses for parents (with or without diagnosis), the Cygnet parenting support programme (for parents of children with a diagnosis of Autism) and training events from Autism East Midlands.**



<https://www.hollyhillschool.co.uk/support-for-parentscarers/>



# Graduated Response at Holly Hill



## Monitoring

- Children who are supported on a Monitoring level include those working below in three areas, are under SALT and/or have a medical diagnosis.
- Learning needs can currently be met through High Quality first Teaching and reasonable adaptations in the classroom
- Children may have small group interventions/class support planned and logged on provision map by class teacher

### Children must have:

- APDR cycle carried out by class teachers in consultation with SENCO if necessary.
- Parents Meetings twice per year with Class Teacher

## Monitoring +

- Children who are supported on a Monitoring + level include those working 2 years behind chronological age, are under SALT and/or have a medical diagnosis.
- These children may be assessed using Bsquared

### Children must have:

- Small group interventions/class support planned and monitored on provision map by class teacher
- APDR cycle carried out by class teachers in consultation with SENCO if necessary.
- Parents Meetings twice per year with Class Teacher
- SENCO involvement to look at High Quality First Teaching and adaptations

## Send Support

- Children who are supported on SEND support require support **significantly** different from or additional to peers, who are working at more than 2 years behind chronological age, have ongoing external involvement or are supported by AFN funding.
- These children may be assessed using Bsquared

### Children must have:

- Termly SEND reviews with class teacher and SENCO to carry out APDR cycle.
- One Page Profile
- SENCO involvement to look at High Quality First Teaching and adaptations
- *If a child has significant or lifelong difficulties, consider whether an EHC Needs Assessment is required. This will only occur where the complexity of need or a lack of clarity around the needs of the child are such that a multi-agency approach to assessing that need, to planning provision and identifying resources, is required.*

## EHCP

- Children who are supported on an **EHCP level** have an active Education Health Care Plan.
- The Local Authority set required provision and yearly targets.

### Children must have:

- 2 SEND reviews and 1 EHC annual review per year with class teacher and SENCO to carry out APDR cycle.
- One Page Profile
- Learning Plan sets out EHC targets into termly small steps
- SENCO involvement to look at High Quality First Teaching and adaptations

The level of SEND support will be reviewed on a termly basis. Parents will be informed of the current level of SEND support.

# UPCOMING EVENTS

**Parent's evening** - During parents evening, we will have a 'stand' in the KS2 building to share with parents/carers any useful information or upcoming local events. Please pop over to us at any point.

**Christmas SEND Coffee morning** - Wednesday 11th December @ 9.00. An opportunity to enjoy a hot drink, ask me any questions and chat to other parents in our school community.

**Spring coffee morning** - Date to be confirmed. An opportunity to enjoy a cup of tea and chat to other parents in our school community followed by an Autism for Parents session with Simon Bentley (Ashfield District SENCO and Communication & interaction EXPERT!)

## Contact

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<https://www.hollyhillschool.co.uk/special-educational-needs/>