



The Great Fire of London

Key texts		Opportunities/ Experiences	Vocabulary
The Queen's Hat Vlad and the Great Fire of London		GFOL Experience in school	- London—Capital city of England - Bakery—a shop where bread is made and sold. - Diary—a book that people write about their lives in - St Paul's Cathedral—a large church in London. - River Thames—the river that runs through the middle of London
History Knowledge	Art Knowledge	Science Knowledge	
- Life in 1666 was very different to now. - The Great Fire of London started on Sunday 2nd September 1666 and ended on Thursday 6th September. - The fire started in a bakery on Pudding Lane. - The fire spread quickly because the houses were very close together and were made from wood and had straw roofs. - Samuel Pepys wrote a diary during the fire. This is how we know about the events.  - After the fire, many buildings were rebuilt from different materials and further apart. - We can find out about the past using a variety of sources e.g. art work, writing, objects.	- Line and shape can be used in drawing. - Different media can be used to make marks and to draw. - Shading and colour create different tones in a drawing - Brushes of different thickness can be used in painting to create different effects - Mixing colours together creates new colours	- Know that seeds and bulbs grow into mature plants - Know that plants need water to grow - Know that plants need light to grow - Know that plants need a suitable temperature to grow and stay healthy	- Media—materials and techniques used in art - Shading—making a picture darker - Tone—lightness or darkness of a colour - Light—light from the sun - Shade—shelter from sunlight - Sun—the sun gives us light and heat - Grow—become larger - Healthy—being strong and growing well - Bulb—underground part of a plant - Seeds—a tiny package that holds a baby plant inside